

**Academic Year 2025-26**  
**Scope and Sequence**  
**Grade 3**

Subjects/IMs	IM 1	IM 2	IM 3	IM 4	IM 5	IM 6
Inquiry Module	<p><b>Theme:</b> Place and Time</p> <p><b>Main Idea:</b> Civilisations make connections to communities</p> <p><b>Lines of Learning:</b></p> <ul style="list-style-type: none"> <li>• Characteristics of civilisations</li> <li>• Impact of civilisations</li> <li>• Connections between the past and the present</li> </ul> <p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>1. Understanding past civilisations and their significance</li> <li>2. Connecting past and present communities</li> <li>3. Characteristics of Egyptian Civilisation</li> <li>4. Characteristics of Mesopotamian Civilisation</li> <li>5. Characteristics of Chinese Civilisation</li> </ol>	<p><b>Theme:</b> Our Identity</p> <p><b>Main Idea:</b> Understanding the functions of body systems and their contribution to health</p> <p><b>Lines of Learning:</b></p> <ul style="list-style-type: none"> <li>• Body systems and their functions</li> <li>• Impact of failure of body systems</li> <li>• Ways to care for body systems</li> </ul> <p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>1. I am unique</li> <li>2. Identifying parts of the human body</li> <li>3. The Human Brain – parts and functions</li> <li>4. Other organs – internal and external</li> <li>5. Organ systems</li> <li>6. Causes and effects of organ failure</li> <li>7. Impact of stress on the human heart</li> <li>8. Synchronisation of different parts of the body</li> </ol>	<p><b>Theme:</b> Our Expressions</p> <p><b>Main Idea:</b> Art influences creativity</p> <p><b>Lines of Learning:</b></p> <ul style="list-style-type: none"> <li>• Forms of art</li> <li>• Techniques of artists</li> <li>• Appreciating the beauty of art</li> </ul> <p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>1. Experience of Visiting Art Spaces</li> <li>2. Representation of Understanding through Art</li> <li>3. Reflecting on Creativity</li> <li>4. Understanding Art and Its Importance</li> <li>5. Recollection and Sequencing of Art History</li> <li>6. Comparison of Different Art Forms</li> <li>7. Visual Arts</li> <li>8. Performing Arts</li> <li>9. Literary Arts</li> <li>10. Self-Expression</li> <li>11. Expressions of Identity</li> <li>12. Self-Portrait</li> </ol>	<p><b>Theme:</b> Our Responsibility</p> <p><b>Main Idea:</b> Ecosystems create a sustainable environment</p> <p><b>Lines of Learning:</b></p> <ul style="list-style-type: none"> <li>• Characteristics and needs of living things</li> <li>• Interactions within ecosystems</li> <li>• Ways to sustain the ecosystem</li> </ul> <p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>1. Characteristics of living and non-living things</li> <li>2. Fauna and Flora</li> <li>3. Lifecycle of a plant and an animal</li> <li>4. Ecosystem</li> <li>5. Structure, members and types of ecosystems</li> <li>6. Interactions in an ecosystem</li> </ol>	<p><b>Theme:</b> Our Systems</p> <p><b>Main Idea:</b> Societal decisions in a human-created system impact citizens.</p> <p><b>Lines of Learning:</b></p> <ul style="list-style-type: none"> <li>• An inquiry into structure of systems</li> <li>• An inquiry into role of citizens during the olden days</li> <li>• An inquiry into impact of decision making</li> </ul> <p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>1. Hierarchy – meaning, significance</li> <li>2. Hierarchy in a family / school</li> <li>3. Words related to human-created systems</li> <li>4. What is organisational structure?</li> </ol>	<p><b>Theme:</b> World Laws</p> <p><b>Main Idea:</b> Understanding the properties of gases contributes to sustainability</p> <p><b>Lines of Learning:</b></p> <ul style="list-style-type: none"> <li>• Properties of gases</li> <li>• Application of properties of gases</li> <li>• Environmental impact of gases</li> </ul> <p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>1. Introduction to Matter</li> <li>2. States of Matter</li> <li>3. Properties of gases</li> <li>4. The atmosphere and its layers</li> <li>5. Importance of oxygen, carbon dioxide and nitrogen in air</li> <li>6. Why are forests called ‘carbon sinks?’</li> <li>7. Other gases</li> <li>8. All living things need air</li> <li>9. Physical properties of air</li> </ol>

	<p>6. Characteristics of Indus Valley Civilisation</p> <p>7. Researching cities, art, and culture of past and present civilisations</p> <p>8. Archaeology</p> <p>9. Rivers as the lifeline for civilisation and human settlements</p> <p>10. Importance of rivers in civilisation</p> <p>11. Settlements and civilisations</p> <p>12. Contributions made by ancient civilisations (Egyptian, Mesopotamian, Indus Valley, Mayan)</p> <p>13. Preservation Techniques for Civilisations</p> <p>14. Creating Sustainable Communities</p>	<p>9. Case study of a person with a health challenge</p> <p>10. The Body Clinic</p> <p>11. Importance of maintaining a healthy lifestyle</p> <p>12. Interconnectedness of organs/organ systems</p> <p>13. The ‘Feeling’ Body</p> <p>14. Creating awareness on a balanced diet and a healthy lifestyle</p>	<p>13. Elements of Visual Arts</p> <p>14. Elements of Design</p> <p>15. Painting Techniques</p> <p>16. Drawing Techniques</p> <p>17. Sculpture Techniques</p> <p>18. Photography Techniques</p> <p>19. Printmaking Techniques</p> <p>20. Dance Techniques</p> <p>21. Theatre Techniques</p> <p>22. Poetry Techniques</p> <p>23. Art Challenge with School Objects</p> <p>24. Concept of Beauty in Art</p> <p>25. Creative Dance Interpretation</p> <p>26. Generating New Ideas and Perspectives</p> <p>27. Conclusion of the Inquiry</p>	<p>7. Food chain and Food web</p> <p>8. Energy flow in an ecosystem</p> <p>9. Biotic and abiotic components of an ecosystem</p> <p>10. Restoration and protection of the ecosystem</p> <p>11. Imbalance in the ecosystem</p> <p>12. Case Study: Chaparral Ecosystem</p> <p>13. Our responsibility towards the ecosystem</p>	<p>5. Elements of structure of an organisation</p> <p>6. Role of different people in an organization</p> <p>7. Comparison between earlier and present systems of governance</p> <p>8. Rights and responsibilities of a citizen</p> <p>9. Need and purpose of a government</p> <p>10. Levels of government in India</p> <p>11. Political systems across the globe</p> <p>12. Interview - understanding rights and responsibilities of a good citizen</p> <p>13. Steps in decision- making</p> <p>14. Factors that influence decision-making</p>	<p>10. Chemical properties of air</p> <p>11. Gases: Helpful or harmful?</p> <p>12. The greenhouse effect – causes and effects</p> <p>13. Long-term consequences of melting glaciers</p> <p>14. Measures to prevent the greenhouse effect</p>
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English	<p><b>Let's Begin</b></p> <ul style="list-style-type: none"> <li>Introduction - Acquiring New Words</li> </ul> <p><b>Let's Read</b></p> <ul style="list-style-type: none"> <li>Genre: Factual-Information</li> </ul> <p><b>Let's Learn</b></p> <ul style="list-style-type: none"> <li>Interpretation of ancient Egyptian language</li> </ul> <p><b>Let's Speak</b></p> <ul style="list-style-type: none"> <li>Research and Communication</li> </ul> <p><b>Let's Listen</b></p> <ul style="list-style-type: none"> <li>Audio Comprehension</li> </ul> <p><b>Let's Write</b></p> <ul style="list-style-type: none"> <li>Paragraph Writing</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Nouns</li> <li>Number</li> <li>Common Noun</li> <li>Compound Noun</li> <li>Collective noun</li> <li>Countable and Uncountable Nouns</li> </ul>	<p><b>Let's Begin</b></p> <ul style="list-style-type: none"> <li>Connection between our food and health</li> <li>Mind map of healthy habits</li> </ul> <p><b>Let's Read</b></p> <ul style="list-style-type: none"> <li>Genre- Factual: Healthy eating habits</li> <li>Reading comprehension tasks</li> </ul> <p><b>Colouring Activity</b></p> <ul style="list-style-type: none"> <li>Healthy or unhealthy food</li> </ul> <p><b>Let's Write</b></p> <ul style="list-style-type: none"> <li>Food survey</li> </ul> <p><b>Let's Speak</b></p> <ul style="list-style-type: none"> <li>Role Play on how to stay healthy</li> </ul> <p><b>Let's Listen</b></p> <ul style="list-style-type: none"> <li>Listen to the audio clip and fill in the blanks</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Adjectives of quality</li> <li>Adjectives of quantity</li> <li>Demonstrative adjectives</li> <li>Interrogative adjectives</li> </ul>	<p><b>Let's Begin</b></p> <ul style="list-style-type: none"> <li>Understanding the Theme Through AV Representation</li> </ul> <p><b>Let's Read</b></p> <ul style="list-style-type: none"> <li>Army Ants Prose: Factual and Informative</li> </ul> <p><b>Let's Write</b></p> <ul style="list-style-type: none"> <li>Story writing</li> <li>Create a plot, theme, setting and characters for the story</li> </ul> <p><b>Let's Speak</b></p> <ul style="list-style-type: none"> <li>Narrating a story</li> <li>Using expressions, vocabulary and voice modulation</li> </ul> <p><b>Let's Listen</b></p> <ul style="list-style-type: none"> <li>Listen to an audio piece</li> <li>Convey the information to an audience</li> <li>Use expressions, and voice modulations</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Verbs</li> <li>Simple Present Tense</li> <li>Simple Past Tense</li> <li>Present Continuous Tense</li> <li>Past Continuous Tense</li> </ul>	<p><b>Let's Begin</b></p> <ul style="list-style-type: none"> <li>Understanding Folktales</li> </ul> <p><b>Let's Read</b></p> <ul style="list-style-type: none"> <li>Prose: The Clever Fox</li> </ul> <p><b>Let's Speak</b></p> <ul style="list-style-type: none"> <li>Skit Presentation</li> </ul> <p><b>Let's Get Green!</b></p> <p><b>Let's Sing-Along and Discover</b></p> <p><b>Let's Write</b></p> <ul style="list-style-type: none"> <li>Composition Writing</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Phrasal Verbs</li> <li>Prepositions of Time</li> <li>Verbs with Prepositions of time</li> <li>Preposition of Place</li> </ul>	<p><b>Let's Begin</b></p> <ul style="list-style-type: none"> <li>Understanding Fairy Tales through Factual text</li> </ul> <p><b>Let's Read</b></p> <ul style="list-style-type: none"> <li>Genre - Factual: The Case of the Ugly Duckling</li> <li>View the story and understand the value that it imparts</li> </ul> <p><b>Let's Recall Folktales</b></p> <p><b>Let's Read E-books</b></p> <p><b>Let's Speak</b></p> <ul style="list-style-type: none"> <li>Story Narration</li> </ul> <p><b>Let's Write</b></p> <ul style="list-style-type: none"> <li>Caring for the Wild( Sustaining the Ecosystem)</li> </ul> <p><b>Let's Colour</b></p> <ul style="list-style-type: none"> <li>Art Integration</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Conjunctions</li> <li>Coordinating Conjunctions</li> <li>Use of 'When' or 'While'</li> <li>Use either... or, both ... and or neither.</li> <li>Conjunction</li> </ul>	<p><b>Let's Begin</b></p> <ul style="list-style-type: none"> <li>Understanding 'Magic Words' as a part of 'World Laws of Peace'</li> </ul> <p><b>Let's Read</b></p> <ul style="list-style-type: none"> <li>Genre - Factual: The Terrible Mistake</li> <li>Picture Comprehension</li> </ul> <p><b>Let's Write</b></p> <ul style="list-style-type: none"> <li>Comic Strip</li> <li>Informal Letter – Importance of Oxygen</li> </ul> <p><b>Let's Speak</b></p> <ul style="list-style-type: none"> <li>Importance of Air in our Lives</li> <li>Let's watch and Listen</li> <li>Audio Comprehension</li> <li>Let's Comprehend a Picture – It's Saturday</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Adjectives</li> </ul>

		<ul style="list-style-type: none"> <li>Poetry writing using adjectives</li> </ul> <p><b>Art integration</b></p>	<ul style="list-style-type: none"> <li>Subject-Verb agreement</li> </ul> <p><b>Art Integration</b></p>		<ul style="list-style-type: none"> <li>Use of either..or, both...and, neither...nor</li> </ul>	
Mathematics	<p><b>Number concept</b></p> <ul style="list-style-type: none"> <li>4-Digit Numbers</li> <li>Writing Numbers in Order</li> <li>Place value of 4-digit numbers</li> <li>Writing 4-Digit Numbers in Words</li> <li>Expanded form of 4-digit numbers</li> <li>Even and Odd Numbers, Prime Numbers, Square Numbers</li> <li>Predecessor and Successor</li> <li>Natural and Whole Numbers</li> <li>Fractions</li> <li>Roman Numerals</li> </ul> <p><b>Shapes</b></p> <ul style="list-style-type: none"> <li>Lines</li> <li>Straight Lines, Curved lines:</li> <li>Edges and Vertices</li> <li>Perimeter, Numerical problems on boundary of 2D shapes</li> </ul>	<p><b>Number concept</b></p> <ul style="list-style-type: none"> <li>Place Value up to 4-digits</li> <li>Place value of numbers</li> <li>Mental Math Addition using Base 10</li> <li>Addition and subtraction of 4-digit numbers</li> <li>Word problems in real-life situations</li> </ul> <p><b>Shapes</b></p> <ul style="list-style-type: none"> <li>Tangrams</li> <li>Creating Pictures using Basic Shapes</li> <li>Proportionality</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>Word Problems in Currency</li> </ul> <p><b>Measurements</b></p> <ul style="list-style-type: none"> <li>Units of Measurement and their conversion</li> <li>Word Problems on Measurements</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>Measure of Time</li> <li>Various Measures of Time</li> <li>Leap year</li> </ul>	<p><b>Number concept</b></p> <ul style="list-style-type: none"> <li>Multiplication Properties</li> <li>Multiplication of Two-Digit Number by Two-Digit Number</li> <li>Word Problems on Multiplication</li> </ul> <p><b>Shapes</b></p> <ul style="list-style-type: none"> <li>Counting number of unit squares</li> <li>Area through Unit Squares</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>Foreign Currency and its equivalence in Rupees</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>Using Ruler to Draw and Measure</li> <li>Drawing Line Segments</li> <li>Drawing a Line Segment Using a Ruler</li> <li>Measuring the Length and Breadth of Your Classroom</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>Time Differences Around the World</li> </ul>	<p><b>Number concept</b></p> <ul style="list-style-type: none"> <li>Division Methods</li> <li>Division with Repeated Subtraction</li> <li>Division by Equal Grouping</li> <li>Division on Number Line</li> <li>Short Division Method</li> <li>Parts of a Division</li> <li>Division of Two</li> <li>Word Problems on Division</li> </ul> <p><b>Shapes</b></p> <ul style="list-style-type: none"> <li>Unit Squares of a Square and Rectangle</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>Word Problems in Currency</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>Radius and Diameter</li> <li>Drawing Circles</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>Word Problems</li> <li>Data Handling</li> </ul>	<p><b>Number concept</b></p> <ul style="list-style-type: none"> <li>Long Division Method</li> <li>Word Problems on Division</li> <li>Fractions</li> <li>Reading fractions</li> <li>Writing Fractions</li> </ul> <p><b>Shapes</b></p> <ul style="list-style-type: none"> <li>Symmetry in Shapes</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>Word Problems</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>Dividing a Circle</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>Fractional Time</li> <li>Telling Time Using Half Past and Quarters</li> <li>Data Handling</li> <li>Bar Graphs Using Fractions</li> </ul> <p><b>Patterns</b></p> <ul style="list-style-type: none"> <li>Number Patterns with Division</li> </ul>	<p><b>Number concept</b></p> <ul style="list-style-type: none"> <li>Comparing Fractions</li> <li>Addition and Subtraction of Fractions</li> <li>Word Problems on Fractions</li> </ul> <p><b>Shapes</b></p> <ul style="list-style-type: none"> <li>Line of Symmetry</li> <li>Counting Unit Squares to Find the Area</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>Bills and Invoices</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>Measurements of length, weight and capacity</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>Measuring of time</li> <li>Word Problems</li> <li>Data handling</li> <li>Data Display</li> </ul> <p><b>Patterns</b></p> <ul style="list-style-type: none"> <li>Number Pattern</li> </ul>

	<ul style="list-style-type: none"> <li>• 2D and 3D shapes</li> </ul> <b>Money</b> <ul style="list-style-type: none"> <li>• Indian Currency</li> <li>• Different Denominations</li> <li>• Foreign Currency</li> <li>• Word problems involving currency</li> </ul> <b>Measurement</b> <ul style="list-style-type: none"> <li>• Measurements of length, weight and capacity</li> <li>• Word problems on measurement</li> </ul> <b>Time</b> <ul style="list-style-type: none"> <li>• Measurement of time using hours, minutes and seconds</li> <li>• Word problems</li> </ul> <b>Data handling</b> <ul style="list-style-type: none"> <li>• Use of scale and unit for displaying data in a bar graph</li> <li>• Grouped and ungrouped data</li> </ul> <b>Patterns</b> <ul style="list-style-type: none"> <li>• Number Patterns with common rules</li> <li>• Creating patterns using one's own rules</li> </ul>	<ul style="list-style-type: none"> <li>• Light year</li> </ul> <b>Data Handling</b> <ul style="list-style-type: none"> <li>• Data Representation</li> <li>• Display of Grouped Data</li> </ul> <b>Patterns</b> <ul style="list-style-type: none"> <li>• Patterns with Addition or Subtraction</li> <li>• Problems on Patterns with Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Time Zone</li> <li>• Word Problems on Time Differences</li> </ul> <b>Data Handling</b> <ul style="list-style-type: none"> <li>• Display of Grouped Data</li> </ul> <b>Patterns</b> <ul style="list-style-type: none"> <li>• More Problems on Patterns with Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Display of grouped data</li> </ul> <b>Patterns</b> <ul style="list-style-type: none"> <li>• Number Patterns with Multiplication</li> </ul>		
2nd L- Hindi	□□□ -1 □□□□ आई □□□- 2 □□□□□	□□□ -4 □□□□□□□□	□□□- 7 □□□□□□□□	□□□ -9 □□□□ □□□□□	□□□ - 12 □□□□□□□-	□□□ -14 □□□□□□□□



				<ul style="list-style-type: none"> <li>• My Monthly expenditure (Collage)</li> </ul>		
Vedic Math	<ul style="list-style-type: none"> <li>• Introduction Fun with Vedic Maths</li> <li>• Addition of 11 single digit, double digit &amp; Triple digit numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Addition of 11 Four digit, Five digit &amp; Six digit numbers</li> <li>• Subtraction of 2 &amp; 3 digit numbers and 4 &amp; 5 digit numbers from left to right</li> </ul>	<ul style="list-style-type: none"> <li>• Subtraction of 6 &amp; 7 digit numbers &amp; 8 and 9 digit numbers from left to right</li> <li>• Multiplication with 11,111,1111,...</li> <li>• Multiplication with 12,112</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication with 1112....</li> <li>• Multiplication with 13,113, 1113.....</li> <li>• Multiplication of numbers with same tens digit and sum of units places is 10.</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication of numbers with all 9 and equal number of digits</li> <li>• Multiplication of numbers with all 9 and number of digits in the multiplicand are less than number of 9s.</li> <li>• Multiplication of numbers with all 9 and number of digits in the multiplicand are greater than number of 9s.</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication of numbers with all 9 and number of digits in the multiplicand are greater than number of 9s.</li> <li>• Recap</li> </ul>
Music-Instrument						
Dance-WD/CD						
SEP-PE						

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**Note:** Schools are to add the syllabus for the subjects left blank in the above table. They may also add subjects and the respective syllabus that they offer to students at their end.